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Compiled Messages

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Subject: Phindile ZithaTopic: Final journal entryAuthor: PP ZithaDate: 24 October 2011 16:29

Since beginning of this year I enjoyed online classroom (Paperless world) because it supported my learning. During the lecture my weakness is, I was unable to complete all tasks, so it was easy to continue with what was done in class even if I am at home. I did not have a stress; all activities were uploaded in blackboard, instead of copies because they easily get lost. Gathering information was easy because useful websites were uploaded on blackboard. I was motivated by online classroom to complete tasks that were assigned to us because when I log in to blackboard I could see the work for my classmates, and then feel guilty if I have not completed.

The strengths of the subject: advances in radiography, developments in radiography equipment. clinical applications of MSCT and image evaluation was the main focus. This subject covered most of the information on MSCT. The focus was more on post processing techniques (eg MPR, 3D, MIP, SSD etc.) and image manipulation. CT protocols for different body structures and anatomy were discussed in great detail. All this information was very useful in my practice. Through blackboard I t was possible to gather information and learn more on MSCT because of articles and websites that were uploaded on blackboard. Blackboard is a way to go, I like it because it made communication easier between students and a lecturer when out of DUT premises. The teaching style is good but for us who are not clinically placed we need more explanation and focus on other things. I can learn by myself but still need more clarity on other things because I am lacking some information on advances of MSCT. In overall online classroom was impressing and motivating.

Comments

Forward

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