Before I reflect on this subject...I would like to thank Mrs Sunder for presenting this subject in as a professional manner as possible. I would also like to add that the level of leniency was outstanding. U have been very patient every step of the way. The first few weeks into the B Tech programme I personally was a bit sceptical about the online learning programme. I must say that it takes a bit of time getting used to. i say this because during the first year of B Tech we were used to taking notes from the projector slides but than in second year the sudden switch was a learning experience.

The strength of this programme was the fact that students had everything at their disposal. The notes, guidance from the lecturer, direction of internet sites to aid learning. Most importantly, students could do more learning and interaction in an online classroom. The downside however, for me was that at some point, the fact that work was not monitored on a monthly bases put a "slack" on the students, contributing to work not being done on time. The online tasks should be monitored on a monthly base to improve the quality of learning. The other area that needs improving is the reliability of the assignment uploader and safe assignment. Although not many problems have been experienced, I have struggled with uploading assignments. I also felt that the safe assignment, although helpful with plagiarism, it is not 100% accurate with its results. I also was and still very curious how students will be assessed with the online tasks because I do not think an assessment criterion exists. Overall I would like to witness growth with this programme because I feel students should shift the mind-set of being in a normal classroom. Students should learn the art of self-study and management of ones work. The HIGHLIGHT for me was the fact that the lecturer "brainwashed" students into believing that the online class was the way to go. The focus totally shifted away from copying notes. And I must confess, the online classrooms did work. I hope this would be a culture for future students.

Social constructivism is self explanatory...being in charge of ones learning helps the lecturer understand the strengths and weaknesses of the learner. Going back to my point of assessing and evaluating the student after a task or on a monthly base would improve this programme. Students would not get lost or get overwhelmed by incomplete tasks. Overall, the subject facilitator displayed professionalism in terms of the subject delivery.

From this subject, I have acquired a lot of valuable knowledge. Advances in Computerised Tomography was the focus for this subject and background of CT was important in terms of applying theory to practice. Although Greys hospital did offer practical background, for me travelling to Greys hospital on a random basis presented a challenge because I had to be absent from my full time job and commit myself to another environment. I must say that, when I went to Greys CT department and observed scans being done patient after patient, flash backs from IALCH as a student came valuable. Scanning the patient with CT is the most simplest of tasks. I have learnt the background behind the protocol, radiation risks involved, ways of reducing radiation dose to a patient, the physics and amount of contrast medium that should be used. This subject brings understanding to what radiographers take for granted everyday. The meaning of faster and more advanced scanners indicate protocol change, contrast reduction and dose reduction and that should be applied in departments.

In addition to CT being the main focus at this level, I feel that it should be presented as a speciality course since it holds great value in most departments. Mammography, for example, is presented as a speciality. So why is CT not integrated as a speciality if so much emphasis is placed on it at tertiary level? I feel I have grown as a person and as a radiographer during the course of this programme although I feel it requires more diversity in terms of focus (CT, MRI, etc.). I would like to conclude by saying that I enjoyed the manner in which the course was presented. There is great room for improvement for the online classroom. I feel the online classroom will lead the way for future learning.