

FINAL JOURNAL ENTRY

When I walked into the classroom and learnt that it was going to be a computer based class I was very irritable. Computers were not my speciality. Computers and I were not friends. My skills were very limited. Surprisingly enough I must admit this year has changed that, we have now become friends I would not say the best of friends but I have come so close.

It has been a while since I was in a classroom situation but I must admit it was a wonderful experience. I liked the fact that the classroom could be accessed anywhere and at anytime this was wonderful for me because I could use it at any part of the night when my kids were asleep. Assignments were generally done at the early hours of the morning so this took the strain off me. One downfall of the system thou was when the system was down it was DOWN you could not do anything, meeting deadline became a problem. Using some of the tools on there was sometimes very difficult, the safe assign always gave us problems. The group assignment was a nightmare to assign luckily one of my group member managed to assign it, this just took the pressure over me. I did not manage to assign it but it was assigned by our group. Luck for us thou Mrs Sunder was always around to help us. Meeting on the weekend made the differences because you now have that face to face contact which is always marvellous. Communication with blackboard is wonderful, classroom chats, deadlines and extension can be communicated well.

On first introduction to rad prac IV I expected a lot more than just the advances in MSCT. I knew MSCT would be a big part of it since CT has some what taken over radiography but I just thought other modalities would be factored in. This was a bit disappointing for me. I was looking forward to the group project of structuring a department and was a bit sad when the topic was changed to advances in MSCT. But I must admit that I have learnt so much about CT. There is so much we take for granted and do not question in the clinical situation. Doing my B-Tech has opened my eyes to many things I took for granted and believed people when they told me so. But I can now see that even the smallest change makes a big difference to the patient.

To me the learning outcome for this subject was definitely met. However I feel that certain lectures should have been structured a little bit differently. The anatomy lecture should have been one of the first lectures just to give everyone insight on the structure since not everyone was clinically based. That was one thing that I would definitely do differently. Forcing us to read was definitely to our benefit.

For me as a student this year helped me to realise I can achieve what I set my mind to achieve. Mrs Sunder you were wonderful in helping me to finish this year. I had some problems with my husband being in a car accident with some significant injuries the stress was getting too much for me. I wanted to de-register I am so glad that I had your support and guidance that I managed to complete this year. When I got my marks back from my first assignment I had a feeling of accomplishment and I knew from that I had to be strong and overcome all obstacles.

Mrs Sunder as a facilitator is wonderful she is approachable, kind, considerate, caring.....

Her teaching strategy using was a bit intimidating in the beginning but as you got used to it, it was wonderful.

She forced you to read and be interactive that was good for us. There were delays with feedback from our assessments which were a problem. This just created a snow board effect because everything got delayed.

Finally the online classroom is a very good learning tool I had some reservation when I was first introduced to it but looking back into this year it was the best thing ever.