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**Subject:** kelly reflection

**Author:** K Lukka

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The thought of working full time as well as being a part time student was a daunting task for me. At the start of the year we were introduced to the subject, our lecturer and what was going to be expected from us. The case studies, poster design, oral presentations, group presentations and filing out our log books was somewhat of an overwhelming feeling. The greatest challenge was that I was not clinically placed but was definitely going to meet my expected outcomes and objectives for the subject. I have seen growth in me as an individual as well as a radiographer and this reflection will enlighten the reader on my learning experience of radiographic practice 4.

I was exposed to the online classroom at the start of the year. It was very different to be exposed to this "new form of teaching". I preferably would have liked if our facilitator lectured to us more, as I'm the type of individual who learns more when someone lectures. However this  would have been difficult as were we a class made up of different disciplines. The online classroom has proven to be extremely beneficial in my learning experience, and is immensely advantageous in that we could have the privilege of accessing our online class from anywhere in the world. It is also constructive in helping me view my progress through the year by uploading our assessments as I went along and that no one else could activate my personal assessments as it was private. An added benefit is the fact that I could interact with my classmates online. By submitting our assessments online on safe assign I could keep a track on the percentage of plagiarism on my final document.

We were extremely fortunate enough to have a wonderful, dedicated facilitator who is highly motivated and never fails to motivate her students to reach their full potential. Mrs Sunder has been patient with us throughout the year and has put alot of time and effort into our online classroom. She has created links, sites, and relevant articles relating to our disciplines. She has facilitated and curbed our learning experience of the subjected and guided us through the year. She has allowed me to resubmit my second attempt of my case study and has aided me in reaching my full potential. She had also given us the opportunity to do oral presentations through the year on the advances in CT so we would be ready for our final presentation at the end of the year.

Mrs Sunder's preparation for her weekend activities involved online activities in which we had to read and summarise and therefore these activities forced us to read up on the advances in radiography particularly MSCT and this facilitated and easy learning experience. The online classroom was always available and allowed us to read up further and explore sites even when we were not in class.

MSCT is evolving in the field of imaging and therefore adds diagnostic value and benefit. Throughout the year we concentrated on these advances as well as the post processing capabilities that are now available. Many of these evolving modalities have many advantages as well as disadvantages. Mrs Sunder directed us to think beyond the role of a radiographer. Therefore we has radiographers should be confident enough to debate with our radiologists if MSCT is the most appropriate imaging modality of choice for a patient, instead of exposing them to multiple procedures and increased radiation dose. I also personally enjoyed our class discussions and interactions on related topics as this aided in my understanding. Attending seminars also proves to be useful in keeping abreast with advances in radiography, and this also proves to be beneficial as it transpires discussions amongst our colleagues in class.

The year has been a little stressful and demanding in trying to manage my time in order to meet

deadlines. Having a wonderful facilitator who guided me, aided in me in the right direction. I especially enjoyed the lecture when outside speakers were invited to present on quality assurance and radiation dose. This lecture was very informative, insightful and valuable.

I am so close to the end of the year where we anxiously await our results, but looking back at this year, made me realise that I've grown as an individual and that we are responsible for our own lives. Radiographic practice 4 revolved around the advances in radiography as well as MSCT and therefore this has broaden my knowledge , understanding and has motivated me to explore and gain the experience in this advancing modality. Although personally I am not exposed to MSCT, this year has transpired me to grown as a person and therefore I see myself returning to a radiology department to gain the experience in MSCT. This overall has been a wonderful year of radiographic practice 4 and the online classroom is a wonderful tool that facilitates any students learning experience.

Comments

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