

FINAL JOURNAL ENTRY

I was initially blown over by the online classroom introduced in my 2nd year B-Tech. I was doing my B-Tech after 20 years of receiving my Diploma in Radiography, so this presented as a challenge to me as I was not very familiar with computers and accessing the internet.

After much deliberation and assistance from my colleagues and facilitator, Mrs R Sunder, I grasped the concepts of online learning and was soon reaping the benefits of it. I found it beneficial as I could read articles and do the tasks simultaneously in the online classroom.

It was convenient to upload our assignments, to check for plagiarism and submit our final assessments onto blackboard efficiently. Online classroom also allowed continuous assessment and communication between the lecturer and the students as we only met for lectures once a month.

Articles relating to MSCT was readily available on the online classroom, and this assisted me greatly in research for my case studies and assignments. This information was available throughout the

year, which allowed the students constant access. This personally helped me learn a lot about MSCT and the advances in CT technology.

The learning outcomes and the strengths of this subject forced us, as practical radiographers to research and learn more about the advances in CT technology and how it affects the radiographic field, the medical community and the public.

The facilitator guided and provided us with the necessary information required to complete this subject successfully. We were allowed to interact with each other and have constructive exchange of relevant information in the classroom.

For these reasons, stated above, I think the online classroom was successful in the students achieving the objectives set out in this subject.