Thanks once again, Ingiero.

I would like to try and sign in to your course to have a look, and will either try that tomorrow or next week some time.

I know the implementing additional marking for us is also great for the students is important (as it seems long to done) and allowing students to assess their own something we will be able to decide when we see what all the capabilities are and making any things about learning how to set up the online classroom: how we plan it is up to us. Obviously that is excepting the course to cover with us how to combine the two but have accepted that Pioneers is I spoke to on Friday and explained to her that I think that is what my problem was. I was almost

Thanks Rush,

Rush Sunder

Subject: 3/29/2007 6:24:33 Pm

To: Ingiero Schofield

From: Rush Sunder

Re: Pioneers Online
Then what do you do in the classroom because you have directed control time once a month. Students read up to 90% away and do readings on their own. They could also ask questions online. Could you give me some ideas of what you are doing? From the workshop you showed us the good few months.

A good few months.

Classrooms for MOOCs as there were problems issues so developed has been helpful for and explore is very incomplete as we now moved to websites. This year I am not using the password: webtek.

P.S. You are using webtek. So the interface is very different.

These classrooms were run on WebCT. You can go visit select the webinar platform and log in.

The same thing.

Upgraded manual teaching so a desperate measure for the students to print and use. (not grille)

Working on a better database. They use live commenting and I had lost some quizzes. So I think to judge the results learning. But without being able to use quizzes online myself I am still interested in the quizzes was to allow especially for knowledge areas of learning. My interest in the quizzes to help with self-formative assessments without physical presence. I need the quizzes to help with self-formative assessments.

It is also there for the slow learners and to promote self-directed and self-paced learning.

Online classroom opens the door for integration.

Resources that are not available in a traditional classroom - readings, lectures, videos, multimedia in the classroom into the online environment and supplement it with the available multimedia classroom @ blackboard and moodle, I disagree most of the activities done in the traditional classroom @ blackboard and moodle. I think that online learning and now you are using the traditional methods (or how you’ve planned it), I think that may be the picture is missing.

I am trying to figure out where my problem/concern is and think if I might restate how you are using

Rosh Sundar 03/29/07 10:23 AM

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Rosh Sundar

| Hope this clears things up. |

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| Some answers in bold. |

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Subject: RE: Pioneers Online
Date: 3/29/2007 11:18:39 AM
From: Sundar, Rosh
To: Pioneers Online
Man Pea

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Thank you deepest Rosh for answering it in such detail. God bless.
much she can contribute to my group. I think she has only just gone live with her classroom. So I don't know how

would come on Friday and show me what she has done.

Would you mind e-mailing me how you divide the work?

The reciprocal practice is very important — hence the reciprocal practice and journal writing.

Knowledge is very prominent in these learning areas. So linking theory with practice,

areas without having prior knowledge in these learning areas. So linking theory with practice,

knowledge is very prominent. Some are even working on the equipment that is in their learning

discussion forums around topics etc. They are already practicing reflective practitioners. So sharing

tools to show evidence of their learning. This is all part of the formative assessment. We have

tools to show evidence of their learning. When we meet on weekends, they use the various presentations

seminar/conference attendance, so at the beginning of the year they are given the outcomes

At B Tech level they do oral presentations, posters and portfolios reported on

common in all courses. This year we are going to some outside experts to share knowledge.

Also, they are a portfolio of different disciplines, so very integrated formal lectures (mostly

N.B. They are a portfolio of different disciplines, so very integrated formal lectures (mostly

44 students in the limited lab space (20 computers max) is proving a major challenge.

and peer assessment feedback. With webCT the grading forms are endless. This year I have

to necesssary webliks, and promote reflective practice. I also use the discussion tool for self

At post grad level, I use the classroom for improved communication, raising their attention

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