

Radiography (as private and confidential)

Survey Results

This email contains evaluation results for Radiographic Pathology 2 / SEQ_DUT:

Please take note of the following with regards to the interpretation of results:

SCALE

- 1 = Strongly agree
- 2 = Agree
- 3 = Neutral
- 4 = Disagree
- 5 = Strongly disagree

AVERAGE RATING

1 to 2.4 (green): Mean value is within the quality guideline (ensure quality is sustained)

2.5 to 3.5 (yellow): Mean is within the range of tolerance (need to guard against slippage)

3.6 to 5 (red): Mean value is below the quality guideline (urgent attention needed)

Note: Adobe Acrobat Reader must be installed on your computer in order to view the files.

Your EvaSys Administrator

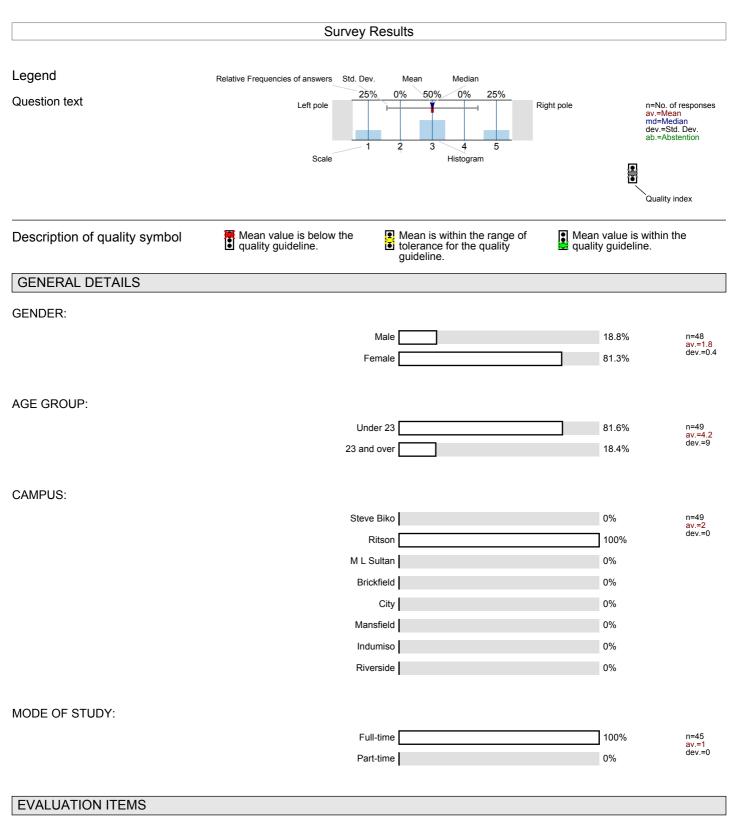
Radiography

Radiographic Pathology 2 () No. of responses = 56



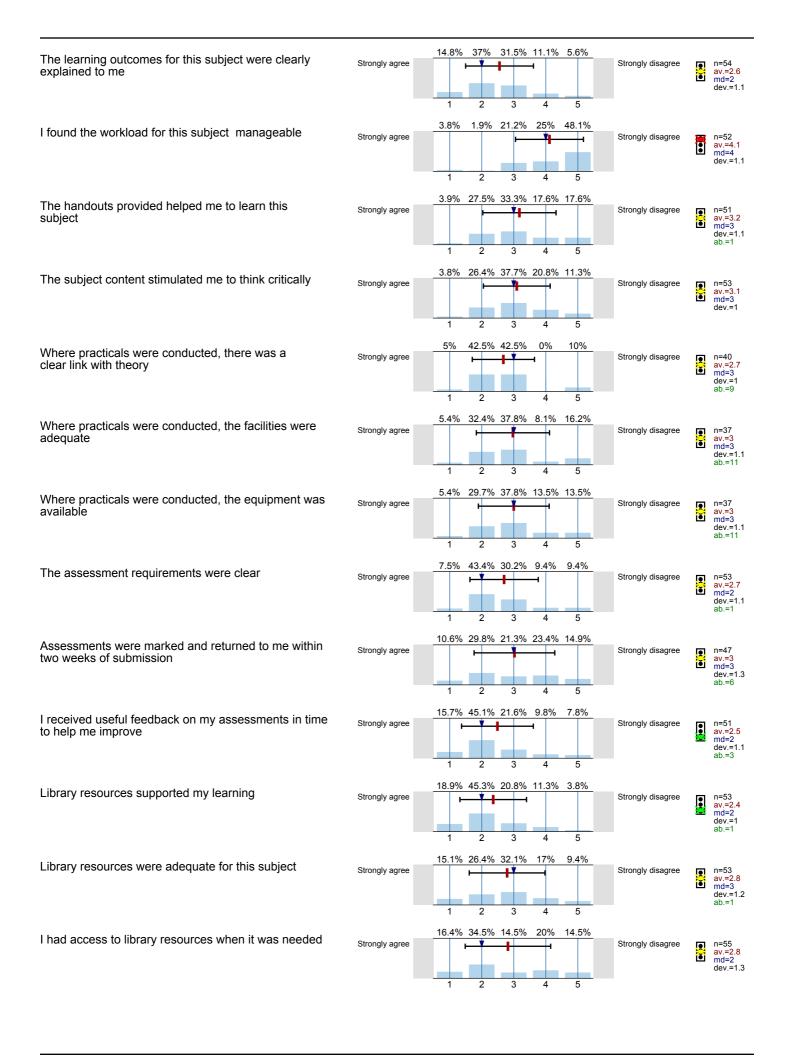
n=52 av.=2.6 md=3 dev.=1.1 ab.=2

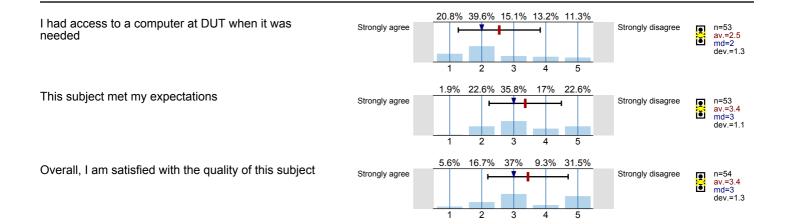
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The learner guide was useful in supporting my learning

Strongly agree 13.5% 34.6% 36.5% 5.8% 9.6% Strongly disagree





Profile

Subunit:

Name of the instructor: Name of the course: (Name of the survey) Faculty of Health Sciences Radiography Radiographic Pathology 2

The learner guide was useful in supporting my learning

The learning outcomes for this subject were clearly explained to me

I found the workload for this subject manageable

The handouts provided helped me to learn this subject

The subject content stimulated me to think critically

Where practicals were conducted, there was a clear link with theory

Where practicals were conducted, the facilities were adequate

Where practicals were conducted, the equipment was available

The assessment requirements were clear

Assessments were marked and returned to me within two weeks of submission

I received useful feedback on my assessments in time to help me improve

Library resources supported my learning

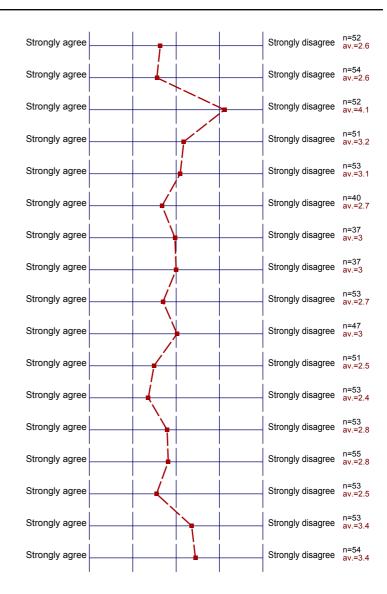
Library resources were adequate for this subject

I had access to library resources when it was needed

I had access to a computer at DUT when it was needed

This subject met my expectations

Overall, I am satisfied with the quality of this subject



Profile

Subunit:

Faculty of Health Sciences

Name of the instructor: Name of the course: (Name of the survey) Radiography
Radiographic Pathology 2

EVALUATION ITEMS



Commen	ts R	eport
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QUALITATIVE QUESTIONS

What did you like most about this subject?

Absolutely nothing! It is very educational in our career but the view it is tow lectured does not stimulate me to want

WHAT THE SUBJECT IS ABOUT,

It helped me tearn more about the Human Body, Its functions, and how are need to know these things being in the medical field

deing introduced to new techniques system

NOTHING !

The content of this subject, it is very interesting to ream about the human bedy and how it affects us.

EXPLORING ALL THE DISPASE	s of	THE	HUM AN	BODY.	
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The fact that its interesting and relates to my field of study.

THE SUBJECT IS VERY INTERESTING, IT MAKES YOU WANT TO LEARN MORE.

I enjoy the content of this subject. It is highly interesting.

The internet access during the lesson provides different resources to use related to the topic discussed

to be nonest NOTHING!

NOTHING, TO MUCH WORKLOAD AND NOT ENOUGH SUPPORT WHEN 17 COMES TO TESTS.

It may have been a bit difficult but the material given multiply and I was able to critically look @ x-ray images with ability to see.

It is interesting to learn about different kinds of diseases that we come across while at hospital.

It actually helped me with the imapplications of computers.

If helped me to become more Ramilian with a understand serms used in the clinical environment.

It educated me about the diseases I have to be aware about in my profession.

It helps us an students to be more critical in the dinical environment when patients present with common conditions.

It is very usefull with the information that is need in the Hospital

WELLAND SHT AUNTLASOND OF UN VENSH AUN SUPRAMACION OUN ASTANCOUS SWITCH ON ASTANCOUS SWITCH ON ASTANCOUS SWITCH
Learning diff. pathologies was very interesting and gave me a broader aspect of what I see and how I look at my X-ray images.
worm and complicated concepts.
The cortent, learning something new,
It is interesting
- Its interesting
Nothing.

I didny lite	anything	besides	creating the	video, I	think
thati going					-

IT is CHALLENGING.

HOTHING.

I'm learning there about the oubject as it help the collean more about different disease and this has a linked to my. Proctical on the hospitali

It doesn't recyvire too much thinking.

If you know how to apply and being obje to identify the distases.

Only tung is that it show explaination of how people get sick and healing.

Pethology is very nice and it straight pormare because we learn everything that we do in everything the in the Work intergrated learning Stations Chapters

It is useful for use in the hospital sourcement. It was a clear link of theory and practicle:

GOT ME TO THINK BEYOND THE IMAGE, ST HELPED ME TO DIFFERENTIA B/TWN NORMAC + ABNORMAL

Not too sure to be horest

It teachers we about the different diseases,

Appropriately producting the tile state of the transfer of the production of the pro

Not much: It is interesting to learn

I enjoy pathology in terms of the. Knowledge that I have pained.

TIKE that I gain moke information & improved my knowledge

It is linced to the things we see at hospital and help in to what tand what we are along the examination.

Nothing b

What would you like to see improved in this subject?

EACH SECTION SHOULD BE EXPLAINED THOROUGHLY AND HAWKITS BIVEN

The manner in which it is lectured.

THE METHOD OF THE MOST IMPORTANT NOTES NEED TO BE GIVEN TO STUDENTS.

I prefer if homework was given to individuals and not as groupwork. The part where we have to present to the class is not only frustrating but most of the learners are preoccupied and do not pay attention.

I cannot study if I don't have study material which is real.

MAKE work to be managedule:

THE AMOUNT OF INFORMATION HANDED OUT!!!!

More link with practicals and octual

NEW METHODS FOR ASSIGNMENTS. MORE CLEAR INSTRUCTIONS AND EXAMPLE ON HOW TO GO ABOUT DOWG AND TASKS.

Alot of things, the way the lecturer tectures, the hour of one subject being & so Long. Using online learning is highly annoying because information is everywhere which makes thing confusing.

IMPROVING THE BLACKBOARD SYSTEM, OR REMOVING IT AND INTRODUCING ANOTHER METHOD OF TEACHING. AS THE RESOURCES ARE NOT EASILY OBTAINABLE PROM THE BLACKBOARD.

I do not evijoy using Black board - I also do not using the programs & software that are required to perform all the tasks. The lectures should be more conventional.

A clear understanding of the subject with less important detail taken out and only relevant detail taught.

EVERYTHING! I am suffering! Pouthelogy is hand but the teaching method is the worst! Blackboard is a nightmare.

· everything! It is too much to handle.

WORKLOAD SHOULD BE CUT-DOWN TO A. MANAGEABLE KATE.
TO MANY INFO ON BLACKBOARD MAKELL LEARNING IMPOSSIBLE.

BLACKBOAKD IS USTELESS ...

Online learning must Stop.

workload is too much Too much self study so we don't know if we learning the right information or not.

I would like to see uses of computers be available because we use computers the most for this subject.

I would prefer straight found lectures without having to refer to the online classroom.

That we only be taught things that are relevent to our correer because the workload is alot and we are usually only tested on 50% of the workwe are taught.

The workload is just to much if not cut down the volume then at east allow more time at campus.

LEGS SOUNCES OF INFORMATION, IT FEELS AS IF WE ALE BLOWNY HAVING TO REFER TO SO MANY BOOKS AND SITES

less sources used would be less confiring and better so we can learn sufficient work from a few sources and as it is hard to learn from multiple or rather too many at once.

Online learning,

Like to just use one text Brok to get information, jum between three text books increases the pressure and conpertaining to the relevance of this subject. Also it is a waste of money to purchase 3 text books for

The workload should be reduced Maybe split into two years and not one.

It should be made more exciting

I workload should decrease abit. Its for much.

I HATE BLACKBOARD! IF WE ALL HAD ACCESS TO INTERNET, IT WOULD BE CONDUCTVE TO STUDYING BUT SEEME THAT WE ALL DON'T EDON'T THINK

REDUCED WORKLOAD

- RELAVENT WORK TO BE TAGTH TO US, WE DON'T REALLY NEED TO KNOW
- NO BLACKBOARDIII
- · NO GROUP WORK.

THE WORKLOAD, WE LEES GROUP WORK, I DON'T SEE REASON TO ACHIEVE A MARK WHICH SHOWS AN INCORPECT REFLECTION OF MY ABILITIES. I DETEST GROUP ASSIGNMENTS, WE B ALL NEVER EQUALLY SHARE THE WORK

Dook more than other books The thought their useful because their more Confusing to me.

The methods of teaching

Duses of one love book subject not money at he some time.

2) It split test so that we all lan pass

3. have an access to library.

Resources must be changed e.g. online

If we can get more past year assessan to help with the learning and many get study groups from ather studients

The workload is too much and the time is not enough.

QUIT THE BLACKBOARD AND GO BACK TO THE OLD SYSTEM OF LECTURING.

I'el Like more board work not online and also That we need transbuts.

Warkload to be reduced. I am
There is too much wark and plus we
get assignments.

Work load managed better. Proper explination of what is needed from us. Stick to one text book. Group work 15 Jupid

The workload.
The teaching technique.
The assesment style.
Groupwork & blackboard.

the relevene scope must be Planded out without.
Helevene informent-

TO have I presistioned book and have less group work: The online than R 9150 letting Us.

There are no handouts! No notes to learn from! Staring at a computer gives me headaches and I am not not not evaught afford to print the notes work from the online class room. I hate this subject!