



Radiography (as private and confidential)

## Survey Results

This email contains evaluation results for R Sunder - Radiographic Pathology 2 / LEQ\_DUT:

Please take note of the following with regards to the interpretation of results:

### SCALE

- 1 = Strongly agree
- 2 = Agree
- 3 = Neutral
- 4 = Disagree
- 5 = Strongly disagree

### AVERAGE RATING

- 1 to 2.4 (green): Mean value is within the quality guideline (ensure quality is sustained)
- 2.5 to 3.5 (yellow): Mean is within the range of tolerance (need to guard against slippage)
- 3.6 to 5 (red): Mean value is below the quality guideline (urgent attention needed)

Note: Adobe Acrobat Reader must be installed on your computer in order to view the files.

Your EvaSys Administrator

# Radiography

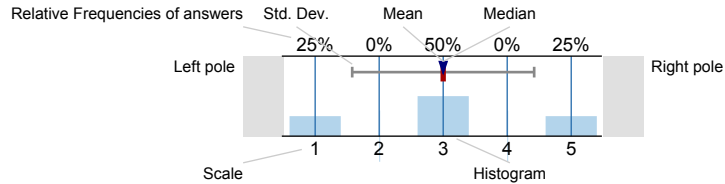
R Sunder - Radiographic Pathology 2 ()  
No. of responses = 54



## Survey Results

### Legend

Question text



n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention



Quality index

Description of quality symbol



Mean value is below the quality guideline.



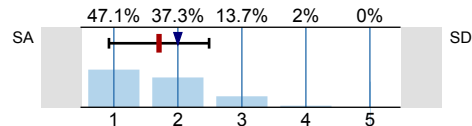
Mean is within the range of tolerance for the quality guideline.



Mean value is within the quality guideline.

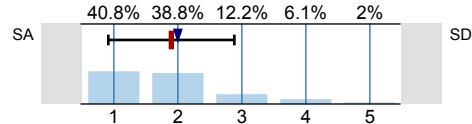
## ORGANISATION AND PLANNING

Is prepared for the learning period (lecture)



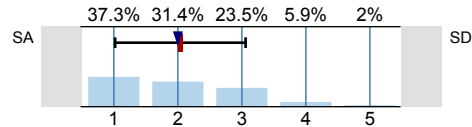
n=51  
av.=1.7  
md=2  
dev.=0.8

Keeps to the time allocated for the learning period



n=49  
av.=1.9  
md=2  
dev.=1

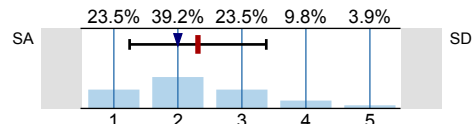
Explains how the sections of the subject are linked together



n=51  
av.=2  
md=2  
dev.=1

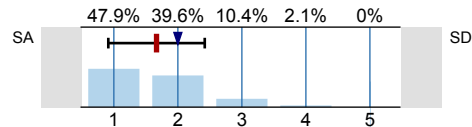
## TEACHING AND LEARNING

Communicates clearly



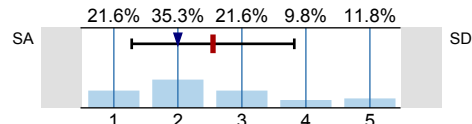
n=51  
av.=2.3  
md=2  
dev.=1.1

Communicates audibly so that I can hear all that is said by the lecturer



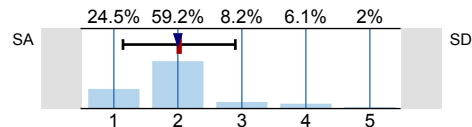
n=48  
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md=2  
dev.=0.8

Uses several methods of teaching to help me learn



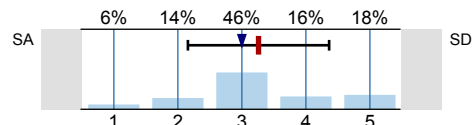
n=51  
av.=2.5  
md=2  
dev.=1.3  
ab.=1

Explains the relevance of this subject to the work environment



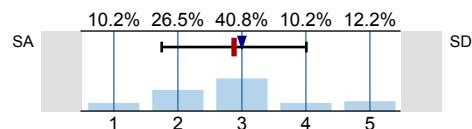
n=49  
av.=2  
md=2  
dev.=0.9  
ab.=1

Makes me want to learn more about the subject



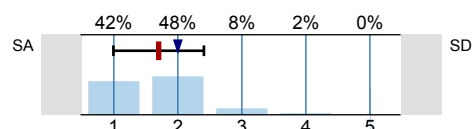
n=50  
av.=3.3  
md=3  
dev.=1.1

Uses a style of questioning that encourages me to respond



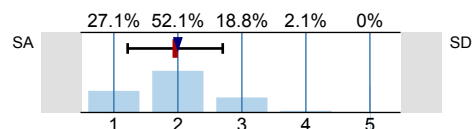
n=49  
av.=2.9  
md=3  
dev.=1.1  
ab.=1

Gives students the opportunity to ask questions



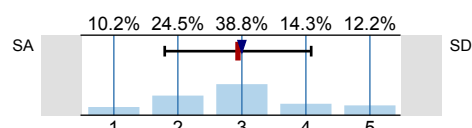
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md=2  
dev.=0.7

Uses students' questions and answers to help everyone learn



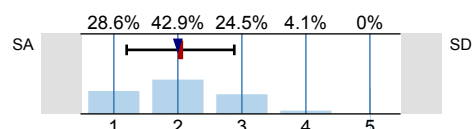
n=48  
av.=2  
md=2  
dev.=0.7

Shows me how to improve the way I learn



n=49  
av.=2.9  
md=3  
dev.=1.1

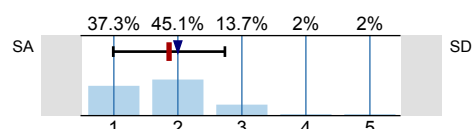
Uses visual aids to help me learn



n=49  
av.=2  
md=2  
dev.=0.8  
ab.=1

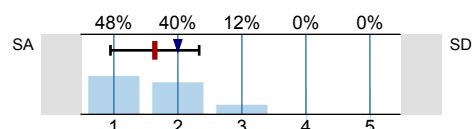
## INDIVIDUAL RAPPORT AND SUPPORT

Is approachable



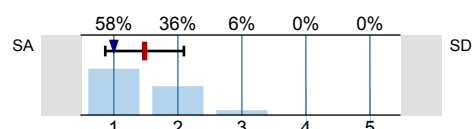
n=51  
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md=2  
dev.=0.9

Is enthusiastic about this subject area



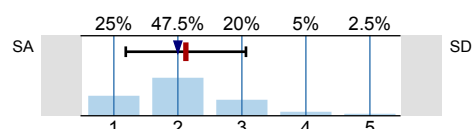
n=50  
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md=2  
dev.=0.7  
ab.=1

Gives me the opportunity to work as a member of a group or pair



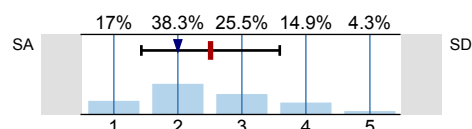
n=50  
av.=1.5  
md=1  
dev.=0.6

Is available in consultation times outside of class



n=40  
av.=2.1  
md=2  
dev.=0.9  
ab.=11

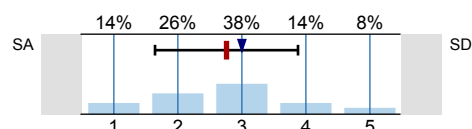
Tells me where to get help, for example, at student counselling



n=47  
av.=2.5  
md=2  
dev.=1.1  
ab.=4

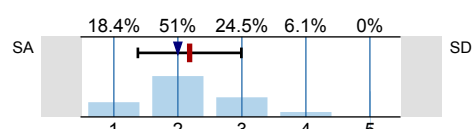
## ASSESSMENT

Provides clear guidelines for assessments



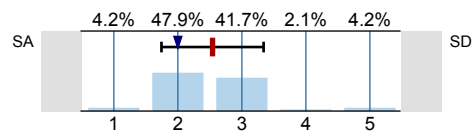
n=50  
av.=2.8  
md=3  
dev.=1.1

Provides an assessment plan with due dates



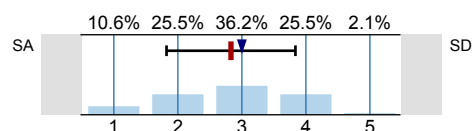
n=49  
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md=2  
dev.=0.8  
ab.=1

Uses several methods of assessment



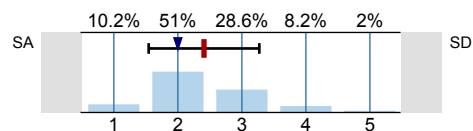
n=48  
av.=2.5  
md=2  
dev.=0.8  
ab.=2

Provides feedback within 10 working days or as set out in the learner guide



n=47  
av.=2.8  
md=3  
dev.=1  
ab.=4

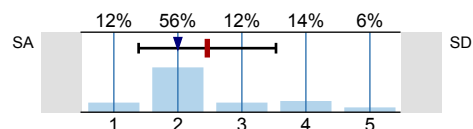
Provides useful feedback to help me learn



n=49  
av.=2.4  
md=2  
dev.=0.9  
ab.=1

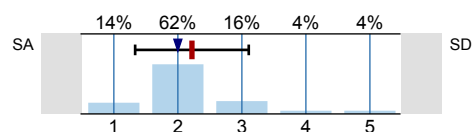
## RESOURCES

Provides learning materials that help me to learn



n=50  
av.=2.5  
md=2  
dev.=1.1

Provides useful sources of information for reference



n=50  
av.=2.2  
md=2  
dev.=0.9

# Profile

Subunit: Faculty of Health Sciences  
 Name of the instructor: Radiography  
 Name of the course: R Sunder - Radiographic Pathology 2  
 (Name of the survey)

Is prepared for the learning period (lecture)	SA					SD	n=51 av.=1.7
Keeps to the time allocated for the learning period	SA					SD	n=49 av.=1.9
Explains how the sections of the subject are linked together	SA					SD	n=51 av.=2
Communicates clearly	SA					SD	n=51 av.=2.3
Communicates audibly so that I can hear all that is said by the lecturer	SA					SD	n=48 av.=1.7
Uses several methods of teaching to help me learn	SA					SD	n=51 av.=2.5
Explains the relevance of this subject to the work environment	SA					SD	n=49 av.=2
Makes me want to learn more about the subject	SA					SD	n=50 av.=3.3
Uses a style of questioning that encourages me to respond	SA					SD	n=49 av.=2.9
Gives students the opportunity to ask questions	SA					SD	n=50 av.=1.7
Uses students' questions and answers to help everyone learn	SA					SD	n=48 av.=2
Shows me how to improve the way I learn	SA					SD	n=49 av.=2.9
Uses visual aids to help me learn	SA					SD	n=49 av.=2
Is approachable	SA					SD	n=51 av.=1.9
Is enthusiastic about this subject area	SA					SD	n=50 av.=1.6
Gives me the opportunity to work as a member of a group or pair	SA					SD	n=50 av.=1.5
Is available in consultation times outside of class	SA					SD	n=40 av.=2.1
Tells me where to get help, for example, at student counselling	SA					SD	n=47 av.=2.5
Provides clear guidelines for assessments	SA					SD	n=50 av.=2.8
Provides an assessment plan with due dates	SA					SD	n=49 av.=2.2
Uses several methods of assessment	SA					SD	n=48 av.=2.5
Provides feedback within 10 working days or as set out in the learner guide	SA					SD	n=47 av.=2.8
Provides useful feedback to help me learn	SA					SD	n=49 av.=2.4
Provides learning materials that help me to learn	SA					SD	n=50 av.=2.5
Provides useful sources of information for reference	SA					SD	n=50 av.=2.2

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# Profile

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Subunit:	Faculty of Health Sciences
Name of the instructor:	Radiography
Name of the course: (Name of the survey)	R Sunder - Radiographic Pathology 2

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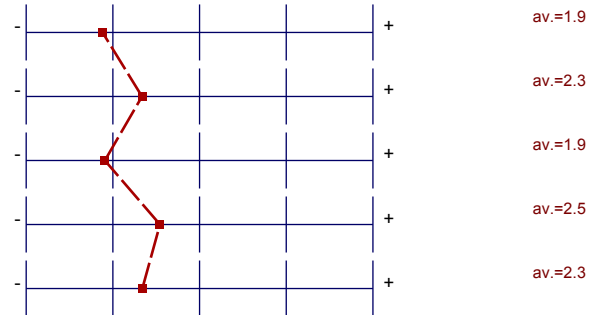
ORGANISATION AND PLANNING

TEACHING AND LEARNING

INDIVIDUAL RAPPORT AND SUPPORT

ASSESSMENT

RESOURCES



## QUALITATIVE QUESTIONS

Outline what you liked the best about this lecturer's teaching

ALL HER EXPLANATIONS AS TO WHY THIS SUBJECT IS IMPORTANT TO US AS WELL AS ALL THE DISEASES. THE SLIDES THAT SHE HAS PREPARED IS VERY USEFUL TO US IN MAKING OUR OWN NOTES.

I like that Mrs. Sunder is very approachable & enthusiastic about the subject. She tries to find teaching methods to suit all our learning styles.

That she always shows linkage to the subject to our daily environment, she is clear and audible.

Good advice given

To be honest I do not like Mrs. Sunder's teaching method! Blackboard is not helping me in any way. Instead it's a distraction in every lecture. Use of computers is not helping us at all.

~~She's enthusiastic and does her best to use different sources of info to help us, but blackboard is terrible. It's hard especially when we don't always have access to it.~~

HER TEACHING METHODS DOES NOT WORK FOR ME, SHE READS AND HARDLY EXPLAINS. SHE KEEPS TO TIME ALLOCATION AND ALLOWS ~~GRA~~ SUFFICIENT TIME FOR DISCUSSIONS AND INTERACTIONS THANKS FOR THAT.

She's always on time + prepared

HER ABILITY TO USE DIFFERENT METHODS OF TEACHING WITHIN THE ONLINE CLASSROOM

Mrs. Sunder makes use of different methods to bring the lesson across to the learners.

Mrs. Sunder is clearly very enthusiastic and tries to make pathology as fun as possible.

SHE IS ENTHUSIASTIC.

SHE IS VERY ENTHUSIASTIC ABOUT PATHOLOGY.

MRS. GUNDEL IS AN ENTHUSIASTIC LECTURER.

she's not soft spoken (speaks audibly)

She speaks loudly and she gives us time to Present

she is loud spoken.

The fact that I can hear her.

she is approachable and speaks loud and clear.

- She knows her work and excited about she doing

~~WE~~ + ~~I~~ I like the fact that she explains a lot which makes it easy for me to remember when I'm studying alone

she use different learning ~~st~~ styles for everyone to feel ~~conf~~ confident. She is approachable and she really enjoys the subject.

The lecturer is audible and makes some of the lecture enjoyable

she can explain questions and give lot of resources to check or where to get information



She is approachable and she peak load so that we can  
rest even when we are sitting at the back

Nothing!

She understands her work well and wants to teach us using  
'modern' methods

HER STYLE AND METHOD OF TEACHING IS GOOD. IT ENCOURAGES STUDENTS  
TO LEARN MORE. SHE INVOLVES OPEN DISCUSSIONS WHERE EVERYONE IS INVOLVED  
THEREFORE WE LEARN FROM OTHERS MISTAKES.

I don't like anything about her teaching, maybe if  
she gave me hard copy notes it would be  
better.

She explains and makes sure that everyone understands what needs to  
be done and what is required in order to pass

SHE WANT US TO PASS.

She give us an many source of information which is good.

SHE IS APPROACHABLE AND ALWAYS AVAILABLE THROUGH EMAIL /  
BLACKBOARDS. WE HAVE OUR NOTES AHEAD OF LECTURES WHICH HELPS.

WE WORK IN GROUPS AND ABLE TO HELP EACH OTHER AND DISCUSS OUR IDEAS.  
SHE IS RATHER ENCOURAGING WHEN IT COMES TO LEARNING AND ACCEPTS OUR  
IDEAS.

SHE IS LOUD, SHE GETS YOUR ATTENTION  
GIVES YOU TIME TO WORK IN CLASS  
MOTIVATIONAL

Giving us different sources references for all the work.

She is teaching using many information resources and encourages us to go and  
find more information so that we can understand better the subject.  
Also she is always uploading every information that we might need to blackboard

She explain everything in details and tell you which other sources you can use to find information.

There is too much group work and presentation which forces many student to study.

Just explaining et pathology.

She is loud and clear to whatever she is lecturing; she always have passion and want us to pass the subject.

Introducing us to new learning systems...

She tries to make lectures fun...

she smiles early in the morning even though the subject is monotonous.

The information she gives us is relevant.

All material needed is provided.

Gives good instructions before test

Outline what you liked the least about this lecturer's teaching

The video!

I do not like using the Blackboard system. Mrs sunder assigns us tasks that involve using lots of complicated programs - It complicates our learning.

THE ONLINE CLASSROOM ! ! !

Although been '21st century' students it is best to stick with the tried & tested - old fashioned way of learning / teaching. I find the online 'blackboard' classrooms not helpful & the methods in it quite

Tends to stray away from topic explained  
Use of Blackboard is not helping

I disliked the number of work areas that she wants done in a week.

Everything! Blackboard is not working. I have never struggled in this manner like I do now. Does not mean because it's the 21st century we should use computers too.

She's enthusiastic about it.

SHE DOES TOO MUCH EXPLANATION AND JUMPS ~~THE~~ TO OTHER MATTERS BEFORE COMPLETING 1 AREA.

BLACKBOARD. IT'S REALLY CONFUSING AND I DON'T LIKE IT

She only sticks to one method, and the online classrooms aren't nice.

change your style.

VERY LITTLE OR NO NOTES (HARDCOPIES) GIVEN, AS WE ARE SO ACCUSTOMED TO STUDYING FROM NOTES.

Groupwork is extremely annoying and this lecturer strongly uses this method to improve learning.

The online classroom is not always available and internet is also not always available to me.

IT IS BLACKBOARD DEPENDENT

Mrs Sunder does not teach us. She provides us with the means to teach ourselves.

SHE USES BLACKBOARD

THE USE OF BLACKBOARD. SHE DOES NOT MAKE SURE THAT WE UNDERSTAND THE WORK. SHE DRIFTS FROM THE TOPIC AND SPEAKS ABOUT HER PERSONAL LIFE, WHICH WE ARE

SHE DOES NOT ASK US ANY QUESTIONS. I DON'T THINK SHE KNOWS THE ANSWERS TO THE QUESTIONS. SHE DOES NOT ASK US ANY QUESTIONS. I DON'T THINK SHE KNOWS THE ANSWERS TO THE QUESTIONS. SHE DOES NOT ASK US ANY QUESTIONS. I DON'T THINK SHE KNOWS THE ANSWERS TO THE QUESTIONS.

## The blackboard thing

Black board thingy (Don't like it at all) because outside the classroom (MS54) I have no access to a computer

Too much self-study.

I do not like the online classroom way of teaching.

She talks too much, I hate the fact that we are forced to present to class as if we are in primary school, some people don't like doing this.

She uses so many sources which gets confusing, her powerpoint slides are not complete enough to understand → too many arrows are used!

The continuous use of online classroom, I feel it is complicated and wastes a lot of time (when there are internet access issues).

I ALSO DON'T LIKE THE FACT THAT WE ARE EXPECTED TO PRESENT OUR WORK TO THE

Always on the Blackboard site and most of us

we don't have internet access and she keeps everything

I hate presenting in front of all the students as I'm shy.

The online learning is not effective for everyone especially the one who can get access to the internet.

She doesn't lecture the actual subject, she just gives us activities to do online and expects us to understand it.

The content.

The online classroom. It is difficult to study from a computer screen she refers to non-prescribed textbooks that not everyone has.

She gives us more work to online classroom

She is giving us lot of group works and tell us about it of textbook when she is teaching so she confuses us.

I hate Blackboard!!! I prefer the old way of teaching with hard copy notes!

She picks on the children that are doing well and puts us down, not all of us have internet to do the work. Some of us have family problems we not perfect. This puts us off the subject.

THE BLACKBOARD SYSTEM. NOT EVERYONE HAS INTERNET AT HOME THEREFORE WHEN WORK IS PUT UP FOR THE NEXT LESSON, WE ONLY FIND OUT THE DAY WE BACK AT CLASS.

I hate this WEB-CT thing. It is soooo boring and I can't even learn anything from it. It is useless!

I think she sometimes moves abit too fast in some learning areas, while im trying to figure out what she's saying she has already moved on to the next thing.

SHE GIVES US TOO MUCH INFORMATION TO WORK WITH.

BLACKBOARD!!! TOO MUCH RELIANCE ON THE ONLINE CLASSROOM. NOT ALL STUDENTS HAVE ACCESS TO THE INTERNET OR EVEN A PC AT HOME. AND NOW THE CLASSROOM IS GOING TO BE LOST. IT WAS THAT TIME THAT WE USED TO CATCH UP WITH QUIZES AND

THE CONSTANT USE OF THE INTERNET. TOO MUCH USE OF DIFFERENT BOOKS THAT WERE NOT PRESCRIBED. I DONOT LIKE THE ENTIRE ONLINE LEARNING. I ENJOY LEARNING FROM BOOKS. I DONOT HAVE ACCESS TO INTERNET AT HOME.

GROUPWORK!

TOO MUCH REFERENCE TO CORE PATHOLOGY, A TEXTBOOK THAT WAS NOT IN OUR PRESCRIBED BOOK LIST  
TOO MUCH USE OF ONLINE LEARNING.

Black board tasks, Putting tasks and lecturing from blackboard does not work for me.

The thing that I like the least with the lecturer is that during the lecturer time she is refering us to so many books that we need to read because her slides note are very summerized, which is giving me a problem on going and making my notes that I'm not sure of instead of studying

she does not like to do the talking the whole lecture.

Online work. Some of us do not have much access to PC outside the class.

many books but it confusing when ~~we~~ comes to study in our level. maybe if they can improve

The thing is that I can't change this online totally this way of online it works but not everytime, because if we have to write assessments no question in the assessments from quizzes

Relate things into real life situation.

I disliked the teaching methods used. I find it a problem to use the online classroom. She uses too many resources when lecturing.

Her teaching methods are difficult to adapt to. When approached to change or advise on how to adapt the response was that we are twenty first century students and she thought we like computers. Not all students prefer using computers to study. Also she recommended books

\* ~~The~~ Not everyone of us has computers at home so it kinda becomes hard to study especially at night

Videos for assessment  
Presenting of work.

Outline what you would like to see improved in this lecturer's teaching

I'd like for Mrs Sunder's lectures and tasks to be more understandable & user-friendly.

Get rid of the online classroom and go back to normal teaching method. We are 21st century students but don't like being confused and unaware of what is going

NOT THE ONLINE CLASSROOM !!!!!

than a heck  
she  
can

Provide a better understanding and explanation  
of new topics

EVERYTHING! I am not doing as well in pathology because of  
this teaching method. It's just not working. Hours a week are  
wasted on blackboard and unnecessary group work is done!!

we need more simplified explanations and a lot less  
of a workload for tests.

BLACKBOARD IS USELESS! IT DOES NOT OPEN UP ANYWHERE EXCEPT THE  
CLASSROOM. SHE NEEDS TO STOP TEACHING US THINGS WE NOT TESTED ON,  
BE SPECIFIC ABOUT LEARNING FOR EXAMS.

MORE HANDOUTS AND EXPLANATIONS ON EACH SECTION

HER METHOD OF LECTURING

HARD COPIES OF THE MOST IMPORTANT NOTES.

More homework which is clear and concise to be given.  
A prescribed textbook so that everyone is on the same page;  
not many like there are now.

LESS TIME IN BLACKBOARD, AND MORE TIME SPENT ON GOOD OLDFASHIONED  
LEARNING TECHNIQUES.

Remove Blackboard. I hate it.

No MORE BLACKBOARD. IT AIN'T WORKING.

THE METHOD OF LECTURING, GIVE OUT MORE NOTES.

BLACKBOARD - THIS SHOULD HAVE NEVER BEEN INTRODUCED INTO MEDICAL  
STUDY. IT'S A WASTE OF TIME AND MONEY. IT'S A WASTE OF STUDENT TIME AND INCREASES STRESS.

## Black board.

For her to lecture us ~~to~~ instead of her telling us to learn from an online classroom.

> less classroom groupwork

> No Presenting in class → that's not my job, everyone can read so let them do it

> Using less of the online classroom, it gets confusing and too many links gets

straight forward lectures without the use of blackboard.

• Go straight to a relevant information and keep old unnecessary things.

• too much text books we are using is confusing

she must stop being strict when marking and allowing us to express ourselves by answering

There is nothing much but for us to adapt to the online learning or cr!  
and get laptops at home, which is no

More teaching and interaction between lecturer and student.

~~The lecture should be~~ The content of the lectures should be less or the Road path periods should be split into 3/4 days, so we can learn at a moderate pace.

To lecture and not refer to the ~~the~~ classroom all the time.

Taught us with prescribed book and explain us in the front not doing the representation and group work

GET RID OF BLACKBOARD! IT SUCKS! IT DOES NOT MOTIVATE US TO LEARN JUST BECAUSE IT INVOLVE

DOWN with the classroom. It is a waste of time, text books will never be replaced.



MAKING THE BLACKBOARD EASIER TO UNDERSTAND, AND TO MAKE THE RESOURCES CONTAINED IN THE BLACKBOARD AVAILABLE OUT OF THE INTERNET.

Maybe giving us handouts and forgetting about this WEB-CT.

A slower pace would be appreciated because this subject is hard.

WE SHOULD TEACH US ONLY THINGS THAT ARE IMPORTANT FOR A LESS TIME GIVEN CLASS TO DO WORK THAT SHOULD BE DONE AT HOME. SOME OF US DO OUR WORK AND COME PREPARED ONLY TO WASTE TIME IN CLASS. ~~WE~~ I PERSONALLY FEEL I COULD GET MORE DONE AT HOME IN THAT TIME AS NOISE LEVELS DURING THIS DISCUSSION

WORK GIVEN TO US THAT WE NEED TO KNOW. THE WORK LOAD IS MORE THAN ENOUGH, I WOULD APPRECIATE WE NEED TO LEARN NOT EVERYTHING JUST RELEVANT WORK AND BE TESTED ONLY ON IT.

MORE INDIVIDUAL WORK, I DON'T LIKE GROUPWORK, I DON'T KNOW IF THE OTHER GROUPS HAVE SUBSTANTIAL ANSWERS, I DON'T PREFER READING OTHERS WORK AS IT IS NOT ONLY CORRECT!

Lecturer should stand and teach us, basically more learner lecturer interaction.

IF she can improve her notes slides not to be too summarised because they end up useless. ~~I need~~ If she can give slides that explain everything in detail so that we reduce time of making notes, so that we can study.

The lecture must try to summarize the information because there is too much to be digested.

more visual diagrams and pictures must be used.

To change to used many books some day. maybe if she can choose one book that contained all information required to her and us.

~~to~~ use lots of sources, because we become confused. There is not enough time for us to get these sources and all the information.

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she should inform us about the unprescribed textbook that she will be using for a particular lecture in advance, so we can make an endeavour to get the textbook.

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I would like to see her being more helpful in times of group dispute. I had on many ~~attempts~~ occasions complained about my group problems but all the help ~~to~~ that I received was I should resolve this. She needs to ~~be~~ allocate more time to meeting students after class.

Nothing particular

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