



Radiography (as private and confidential)

## Survey Results

This email contains evaluation results for Radiographic Pathology 2 - R Sunder / 2GPRE-09:

Please take note of the following with regards to the interpretation of results:

### SCALE

- 1 = Strongly agree
- 2 = Agree
- 3 = Neutral
- 4 = Disagree
- 5 = Strongly disagree

### AVERAGE RATING

- 1 to 2.4 (green): Mean value is within the quality guideline (ensure quality is sustained)
- 2.5 to 3.5 (yellow): Mean is within the range of tolerance (need to guard against slippage)
- 3.6 to 5 (red): Mean value is below the quality guideline (urgent attention needed)

Note: Adobe Acrobat Reader must be installed on your computer in order to view the files.

Your EvaSys Administrator

# Radiography

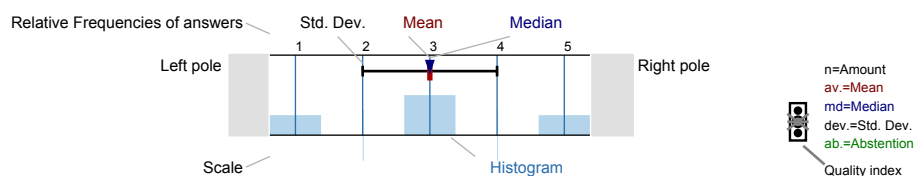
Radiographic Pathology 2 - R Sunder (RPAT201)  
No. of responses = 41



## Survey Results

### Legend

Question text



Description of quality symbol

Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

Mean value is within the quality guideline.

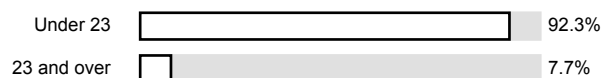
## GENERAL DETAILS

GENDER:



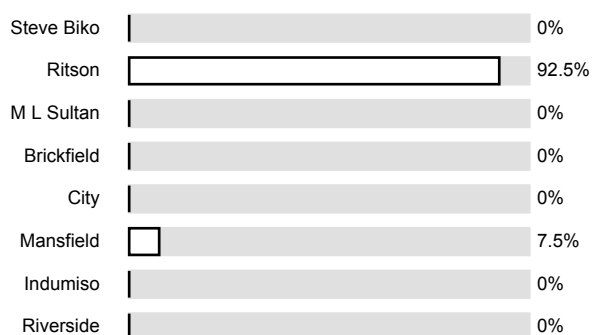
n=41  
av.=0  
dev.=1.9

AGE GROUP:



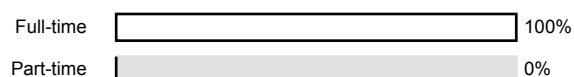
n=39  
av.=23  
dev.=22.2

CAMPUS:



n=40  
av.=0  
dev.=2.6

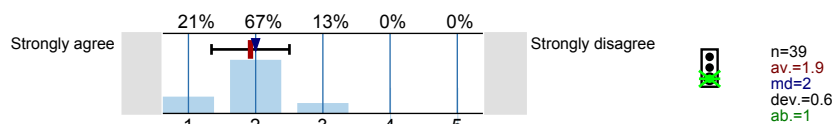
MODE OF STUDY:



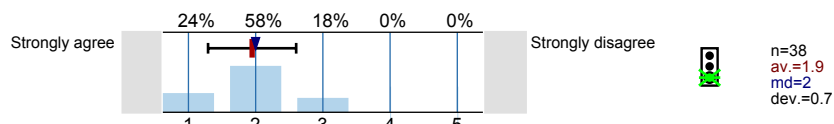
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dev.=1

## EVALUATION ITEMS

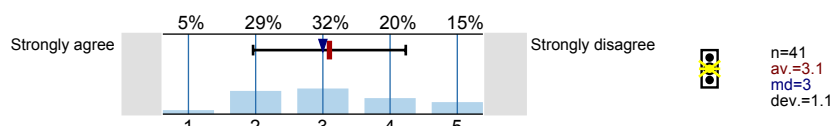
The learner guide was useful in supporting my learning



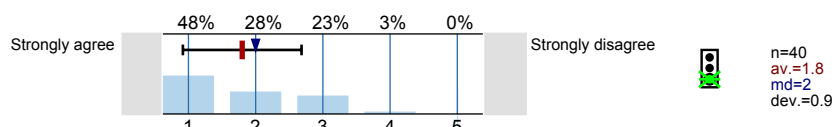
The learning outcomes for this subject were clearly explained to me



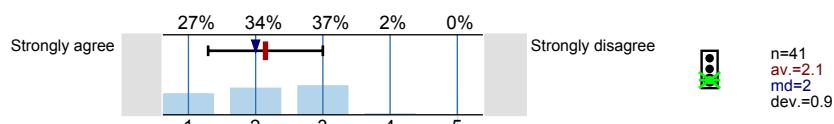
I found the workload for this subject manageable



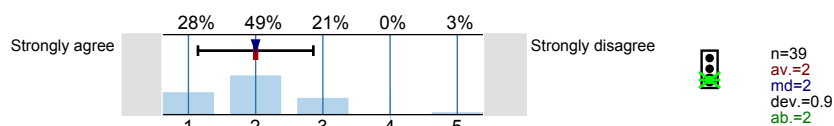
The handouts provided helped me to learn this subject



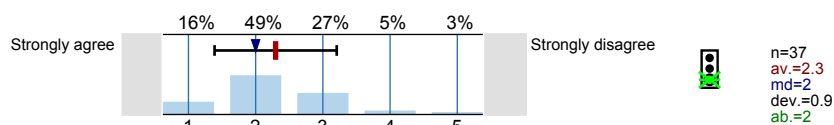
The subject content stimulated me to think critically



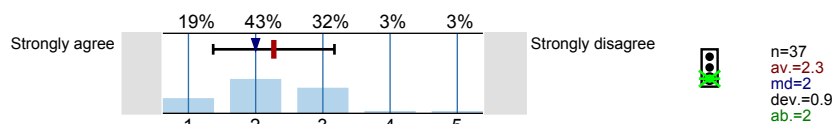
Where practicals were conducted, there was a clear link with theory



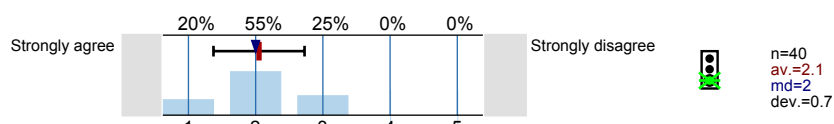
Where practicals were conducted, the facilities were adequate



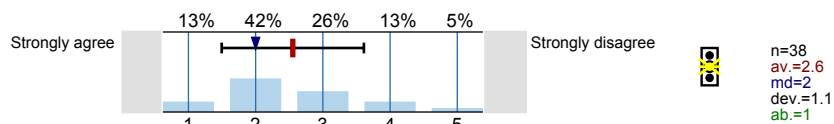
Where practicals were conducted, the equipment was available



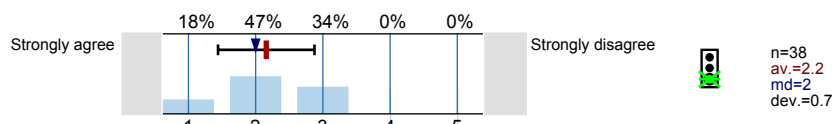
The assessment requirements were clear



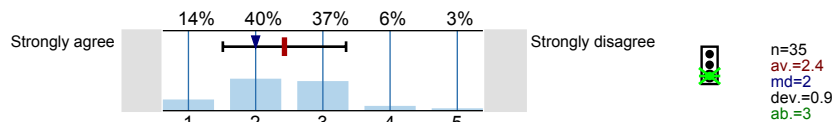
Assessments were marked and returned to me within two weeks of submission



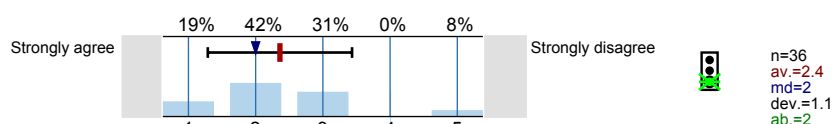
I received useful feedback on my assessments in time to help me improve



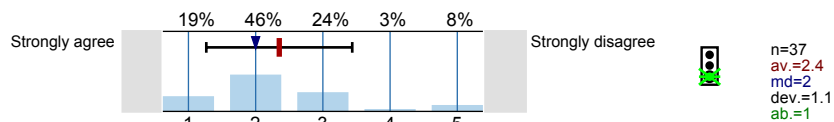
Library resources supported my learning



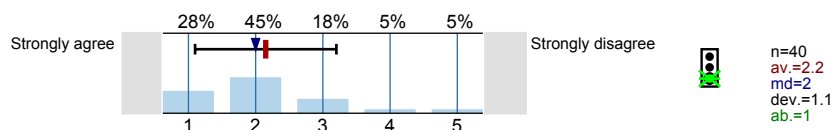
Library resources were adequate for this subject



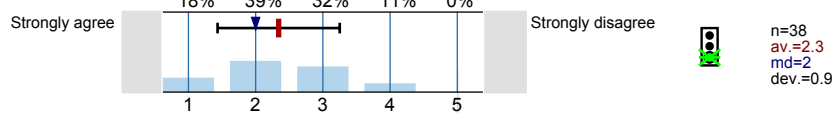
I had access to library resources when it was needed



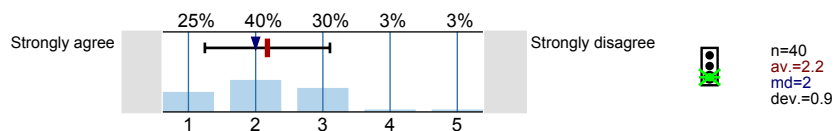
I had access to a computer at DUT when it was needed



This subject met my expectations

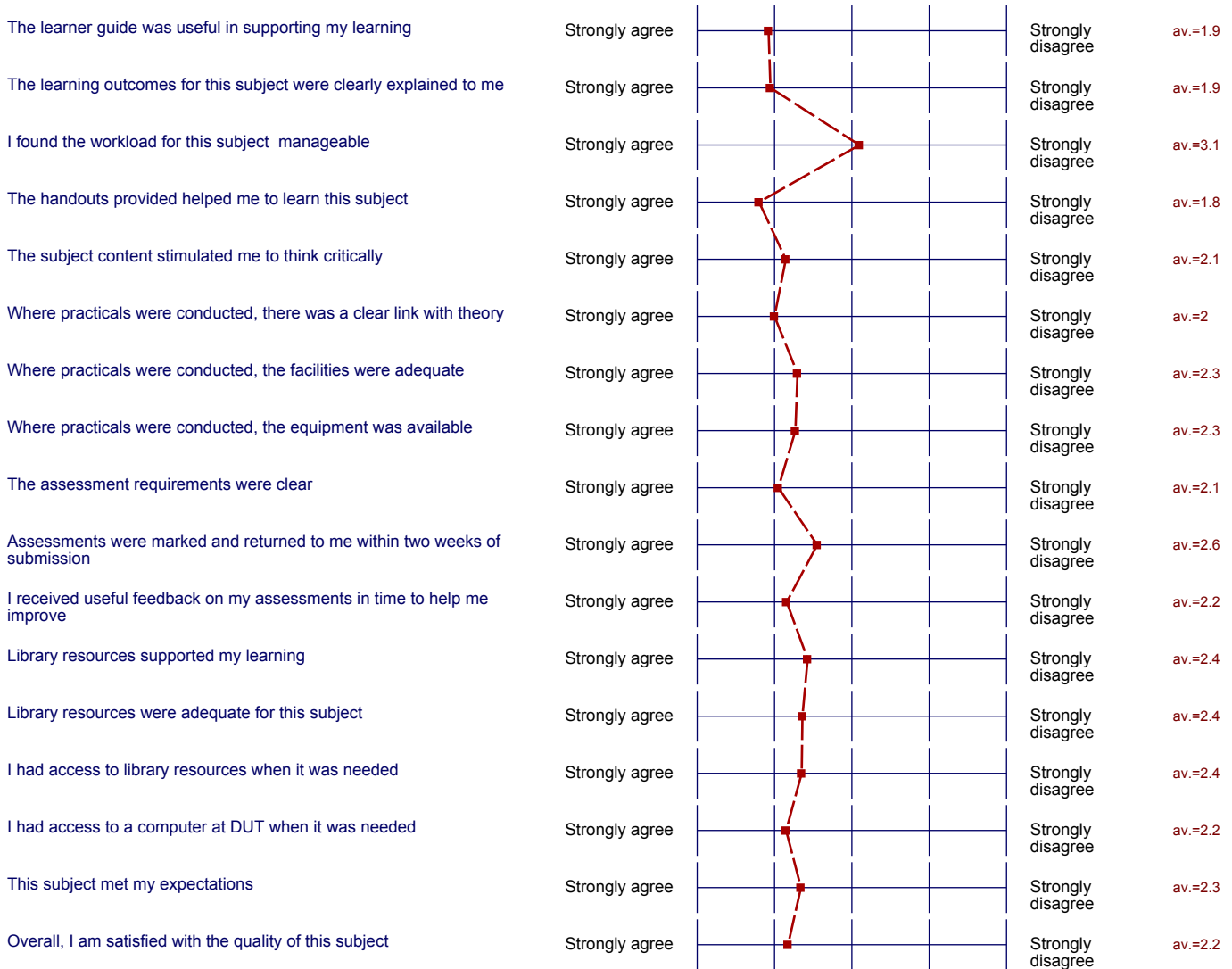


Overall, I am satisfied with the quality of this subject



# Profile

Subunit: Faculty of Health Sciences  
 Name of the instructor: Radiography  
 Name of the course: Radiographic Pathology 2 - R Sunder  
 (Name of the survey)



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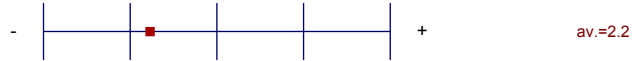
# Profile

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Subunit:	Faculty of Health Sciences
Name of the instructor:	Radiography
Name of the course:	Radiographic Pathology 2 - R Sunder
(Name of the survey)	

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EVALUATION ITEMS



INSTRUCTIONS TO STUDENTS

QUALITATIVE QUESTIONS

What did you like most about this subject?

was an informative and interesting subject.

Helps a great deal with regards to understanding how diseases manifest and appear in the different disciplines - if understood well.

LECTURER HANDED US NOTES ON OUR SECTIONS FROM OTHER TEXTBOOKS. THIS HELPED A GREAT DEAL. WE WERE GIVEN CD ~~WITH~~ WITH OUR NOTES FOR 1 YEAR AS WELL AS VIDEOS FOR VIEWING PRACS.

we were always given guidance and this subject was a very intellectually stimulating one.

It is an interesting subject, our textbook was just too illustrated to explain it more. The cd's helped a lot though, with the work given in advance, it made the study material better.

The resources that were given to us were extremely helpful that being the cds and extracts from other textbooks as well as the videos that were compiled to aid in our practicals

Pathology was interesting, and I enjoyed learning it.

The lecturer had many other resources to look at, to help us. This helped me alot in my learning.

For viewing procs the vidios helped me with my learning.

The lecturer made it boreable, with all the resources that she gave us. over & above the prescribed text book. I commend her on the visual support she used to make the subject manageable

That information from other textbooks were available for me to use as the textbook is not adequate.

The subject is explained and  
Extra sources of information is given to us  
and references

We had access to a variety of learning material to assist us in our learning for this assignment; By issuing of lecture notes at the beginning of the year assisted us in planning out what is to be or has to done through out the year.

LECTURER



The fact that you can refer 2 the textbooks for better understanding & illustrations contribute to the overall understand  
Also the CDs and videos help us.

The lecturer made the subject interesting and enjoyable.

We were given sufficient learning material  
and handouts.

The manner in which lectures were presented. Using  
powerpoint presentations for practical proved to be of  
great value.

IT TAUGHT ME HOW TO READ RADIOGRAPHS  
AND THE IMPORTANCE OF ACCURACY WHEN  
IMAGING AS THIS PLAYS A VITAL ROLE  
IN DIAGNOSING A PATHOLOGY.

The lecturer is very dedicated and responsible. Her method of teaching was good  
and learning material was extremely helpful. She is always willing to help  
no matter what the circumstances are.

I just appreciate and thank Mrs. Sunder for her endless efforts to try and make us understand and pass the subject

The videos were extremely helpful and contributed to the good marks we achieved

- I enjoyed the handouts that were made available to us & the extra notes.
- videos were very helpful

I appreciated the visual aids provided by the lecturer ie. videos was very helpful with learning.

Interesting. Relates well to radiography. Very helpful in the hospital scene. Interactive videos and powerpoints stimulate learning in the audio-visual method not just listening to the lecturer.

There are extra resources to help with the subject.

Notes

THE SUPPORT FROM THE LECTURER WAS WONDERFUL

WE HAVE USEFUL MATERIAL SUPPORT FROM OUR LECTURE

It helps understand and know the reason why doing x-rays, as you able to comment on the pathology.

The way get notes, and other reading material.

The resources given to us by the lecturer made it ~~so~~ easy to study for the subject.

The pathology viewing prac videos were very helpful, they made learning the pathologies easy.

The information that is given to us by the lecture was very helpful. I feel that the lecture provided us with everything that I might need to pass the subject.

- Additional learning resources were provided for this subject.  
\* (Extra Notes; A CD with information)
- This helped make the subject more understanding.

We got good resources to learn from. eg videos, cds etc.

- \* CONTENT OF THE SUBJECT CLEARLY EXPLAINED
- \* THE LECTURER TRYING BY ALL MEANS TO HELP US
- \* TASKS AND TESTS GIVEN AS TO SEE THE PROGRESS
- \* GOOD EXAMPLES HELPING US TO UNDERSTAND
- \* GOOD COMMUNICATION \*

What would you like to see improved in this subject?

Workload is too much,  
it would be great if work load is simplified.

Prescribed textbook for the subject was very unhelpful and made the subject only harder to grasp. The subject could not be taught well as the time constraints and volume of work meant that important aspects of the subject had to be left out.

WE FEEL THAT ~~THE~~ PATHOLOGY ILLUSTRATED  
ISN'T AN ADEQUATE TEXTBOOK. I WORK  
LOAD IS A BIT TOO MUCH & WE SPEND  
WAY TOO LITTLE TIME ~~AT~~ CAMPUS TO  
COMPLETE THE SYLLABUS.

The text book, our prescribed book was not adequate, I would  
have preferred to have a ~~very~~ more informative textbook.

I feel that Pathology Illustrated was insufficient as a prescribed  
textbook. Other than this I feel Mrs Sinder is doing a great  
job.

The prescribed textbook, I think it is a good textbook for people who know pathology, but  
for me, learning it the first time I found the textbook confused me sometimes. I mostly  
used other textbooks in the library to compile my notes as they had more information.

The prescribed textbook -Pathology Illustrated is not an adequate learning tool. I would like to change the book if possible. Also more time needs to be allocated due to very large work load. I feel that that this should not be a subject for all but rather a diagnostic subject with common lectures.

- The workload to be spread out better
- Another textbook is needed as the Pathology Illustrated is not adequate with regards to the information.

Change the ~~prescribed~~ book illustrated doesn't explain in details  
It not really clear.

The pathology text book

LESS CONTENT.

Handouts printed 4 everyone.

The textbook suggested was not adequate, it did not provide enough information.

More time allocated to cope  
with the content of the  
subject.

OVERALL IT WAS GOOD BUT MORE LECTURE TIME  
WOULD HAVE MADE ME UNDERSTAND THINGS  
BETTER

The department needs to sit and decide carefully on the textbooks that need to be purchased. The Pathology illustrated by Reid & Roberts is of absolute no use. ~~If we~~  
If we were told what books would be used we could have purchased them instead of wasting money on a textbook which doesn't benefit us.

To have more tests for the year so the workload when studying can be manageable (official controlled assessments)

Even though many resources were given to us, it would be better for us to have a standard<sup>ised</sup> summarised resource as it becomes overwhelming to a certain extent when many resources are given to us. However, the resources we received are highly appreciated.

A better textbook should be prescribed

- students should be given notes. photocopying is expensive.
- zweek rotor is horrible! please change it.

Less work!! But it would be nice if we could write tests after each section, so there is not too much to learn for one subject.

It would be better if we ~~could~~ work continuously throughout the semester without being interrupted with holidays.

Cover the theory part before moving on to viewing pracs so we know what we are looking at instead of ~~just~~ finding out about the disease by looking at it before actually learning what it is. Sometimes too <sup>many</sup> ~~much~~ handouts given out - becomes too much work.

The workload to be cut down.

To have ~~an~~ another textbook prescribed that can explain the pathologies nicely.

Nothing

Since this subject have a high rate of failure, I totally think an assignment would help student pass.

Theory  
The <sup>work</sup> load is too much.

- The viewing practicals aspect of the subject.
- The ~~has~~ content for test should be less.

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Terminologies should be explained in more detail. The pathology prescribed text book does not have adequate information. Questions asked by students should be answered with good feedback.

\*I WOULD LIKE TO SEE IMPROVEMENTS ON THIS

- > TEACHING STYLES MUST BE IMPROVED.
- > BOOK PRESCRIBED IS NOT SO HELPING